



ERASMUS+

Enriching lives, opening minds

WEB-TECHNOLOGIES

www.confucius.by



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WEB-тэхнології WEB-technologies WEB-технологии

<https://www.confucius.by>



己所不欲，勿施於人



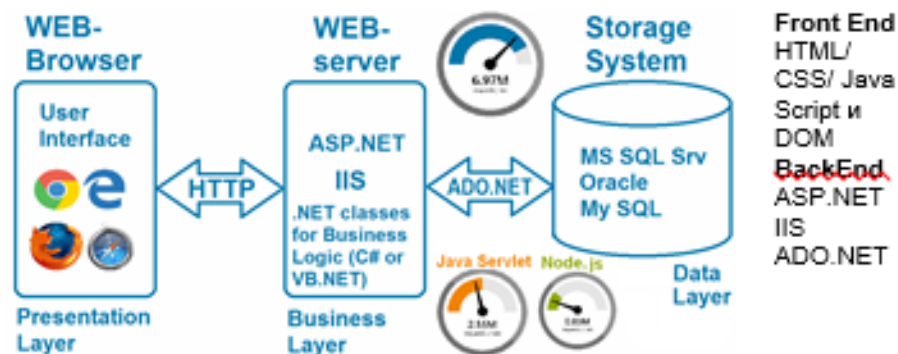
ERASMUS+

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WEB-TECHNOLOGIES

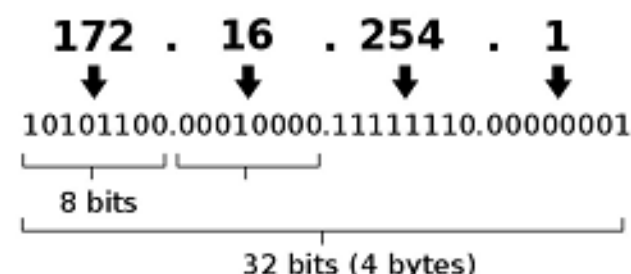
ink +

think



DHCP
(~~Static~~ Dynamic Host Configuration Protocol)

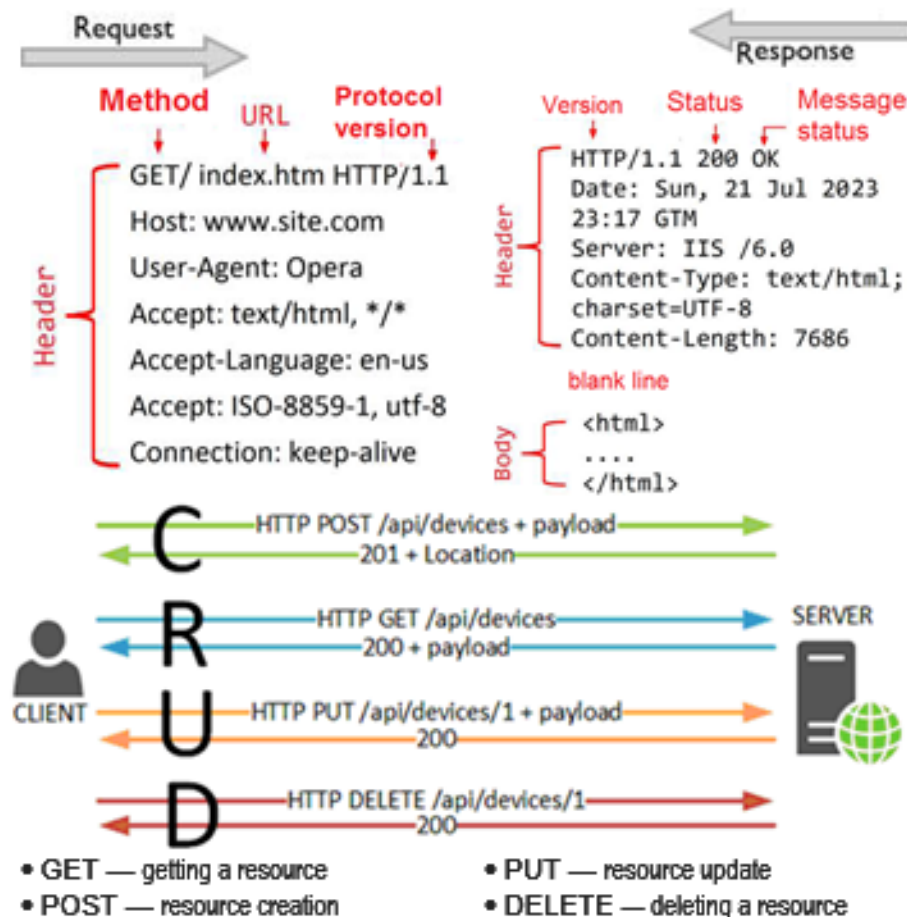
tracert - tracerout (in Apple) www.geotracerroute.com



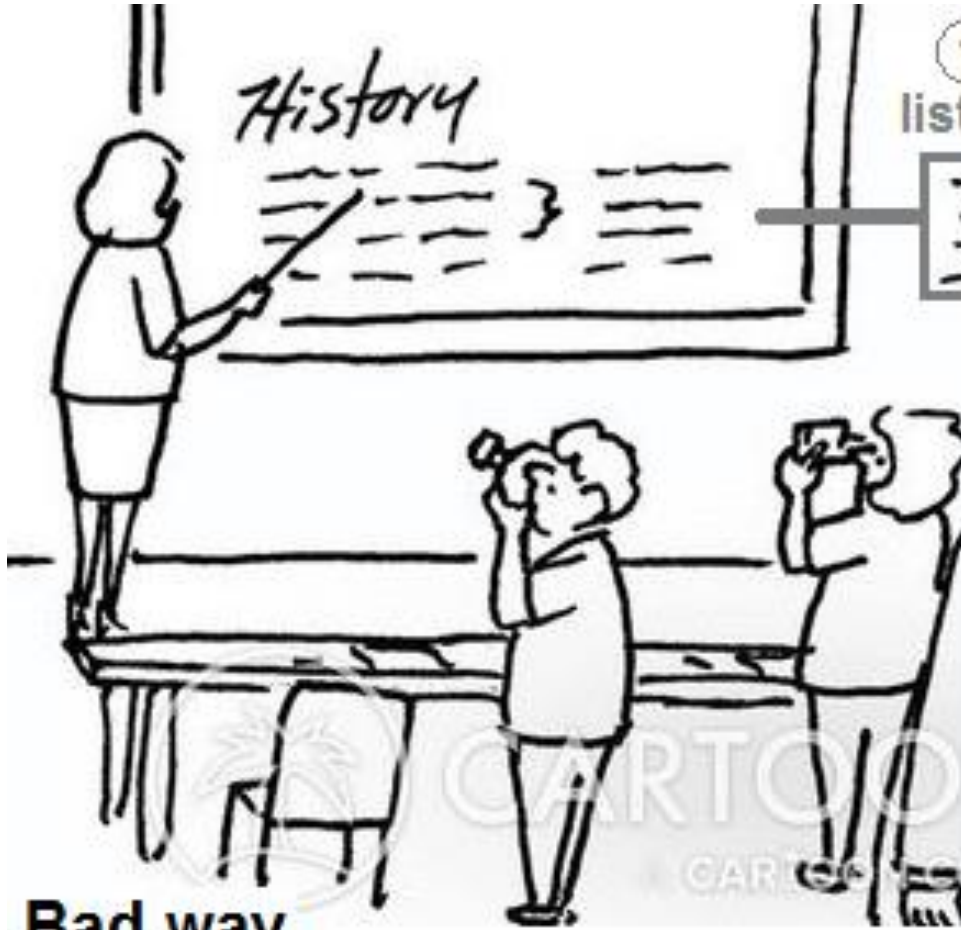
4 billion addresses
- 4.294.967.296

DNS - clearer address.

195.50.7.122 - sbmt.by, sbmt.bsu.by
+375 (17) 222 80 10 - TATIANA A. TKALICH
+375 (29) 254 07 92 - ANDREY O. YAROSHEVICH

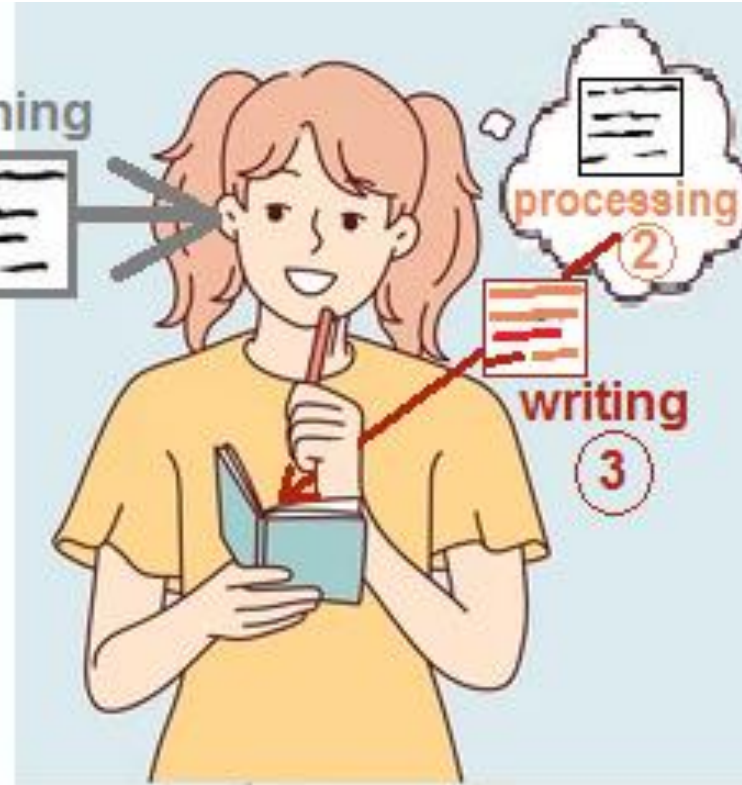


Methods	Request		Response	
	URL	Request body	Status	Response body
1 GET	Yes	No	Yes	Yes
2 PUT	Yes	Yes	Yes	No
3 POST	Yes	Yes	Yes	Yes
4 DELETE	Yes	No	Yes	No



Bad way

①
listening



Good way

①. listening

②. first way of processing

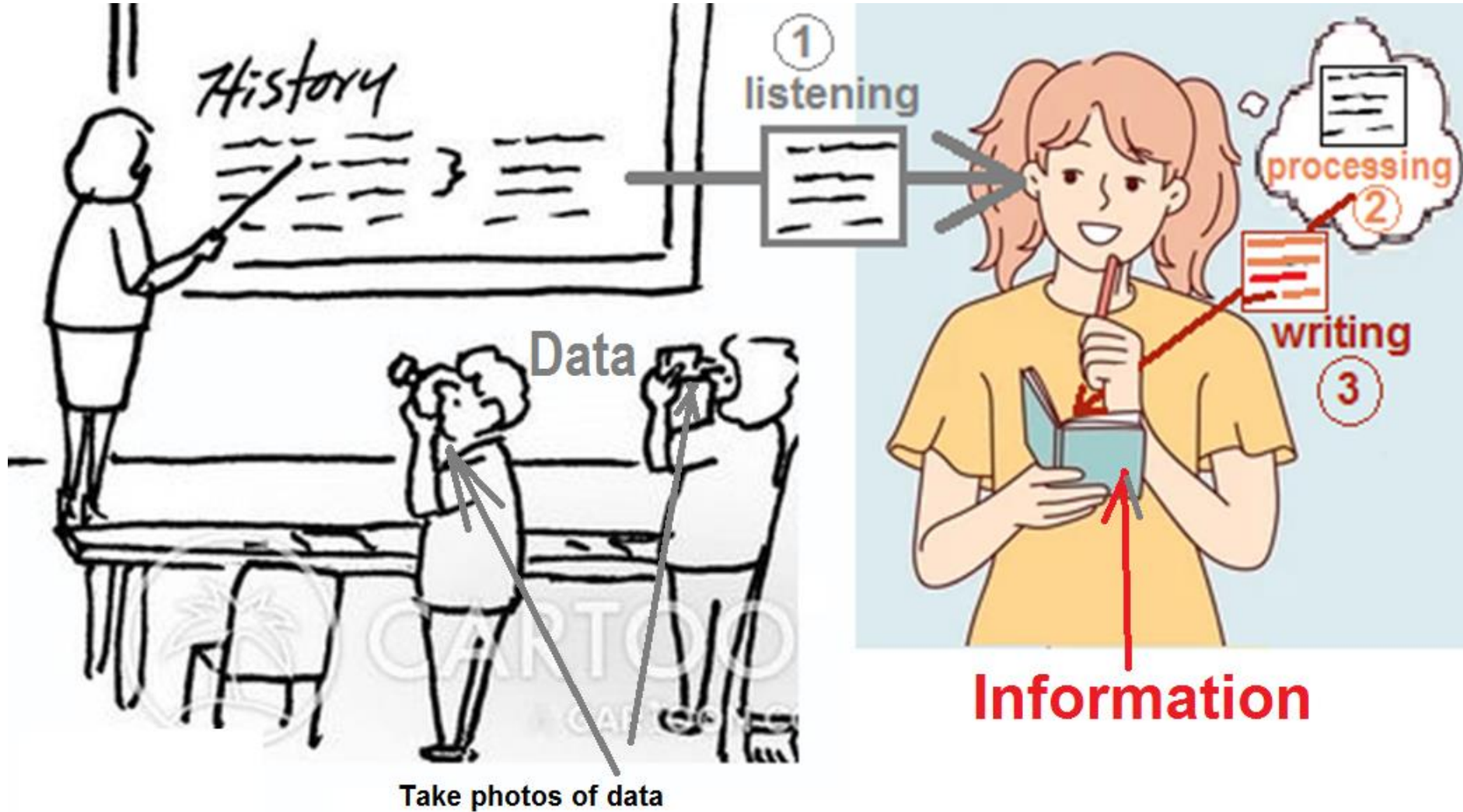
③. Writing, incl. sth., you're not quite sure about

You get the most out of lecture

by doing some-thing such as taking notes

If you can

Data vs Information



DIFFERENCE BETWEEN DATA AND INFORMATION



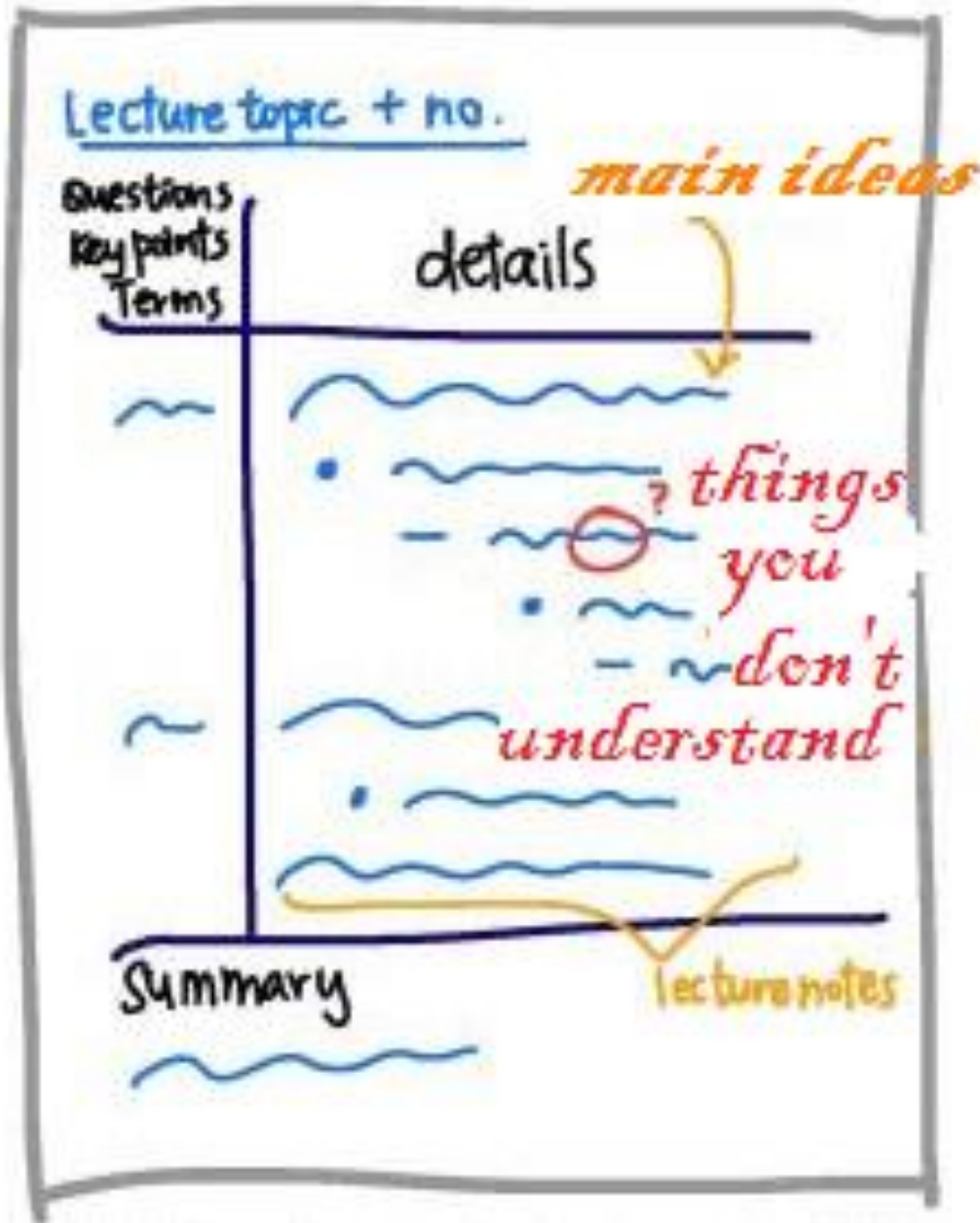
DATA

Data is raw, unorganized facts that need to be processed. Data can be something simple and seemingly random and useless until it is organized.



INFORMATION

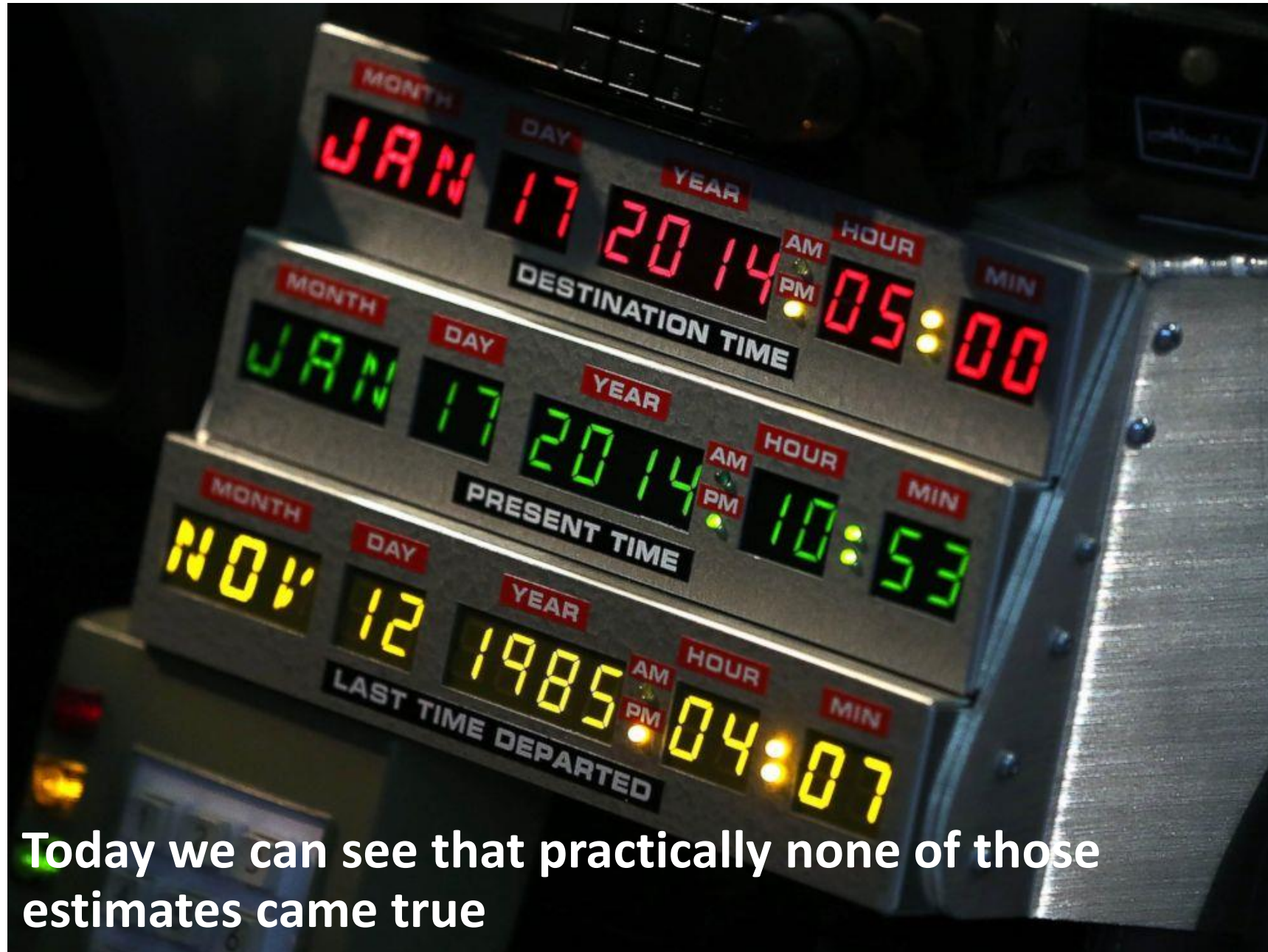
When data is processed, organized, structured or presented in a given context so as to make it useful, it is called information.



"Instead of taking notes, can I just purchase a transcript of today's lesson?"







Today we can see that practically none of those estimates came true



People do not fly with hover boards



there are no flying cars (we drive cars with internal combustion engines just as in the times of Henry Ford)



Housewives still cook on kitchen stoves

The only field where the movie makers' hopes were not disgraced is the field of communication



Needles, Douglas J

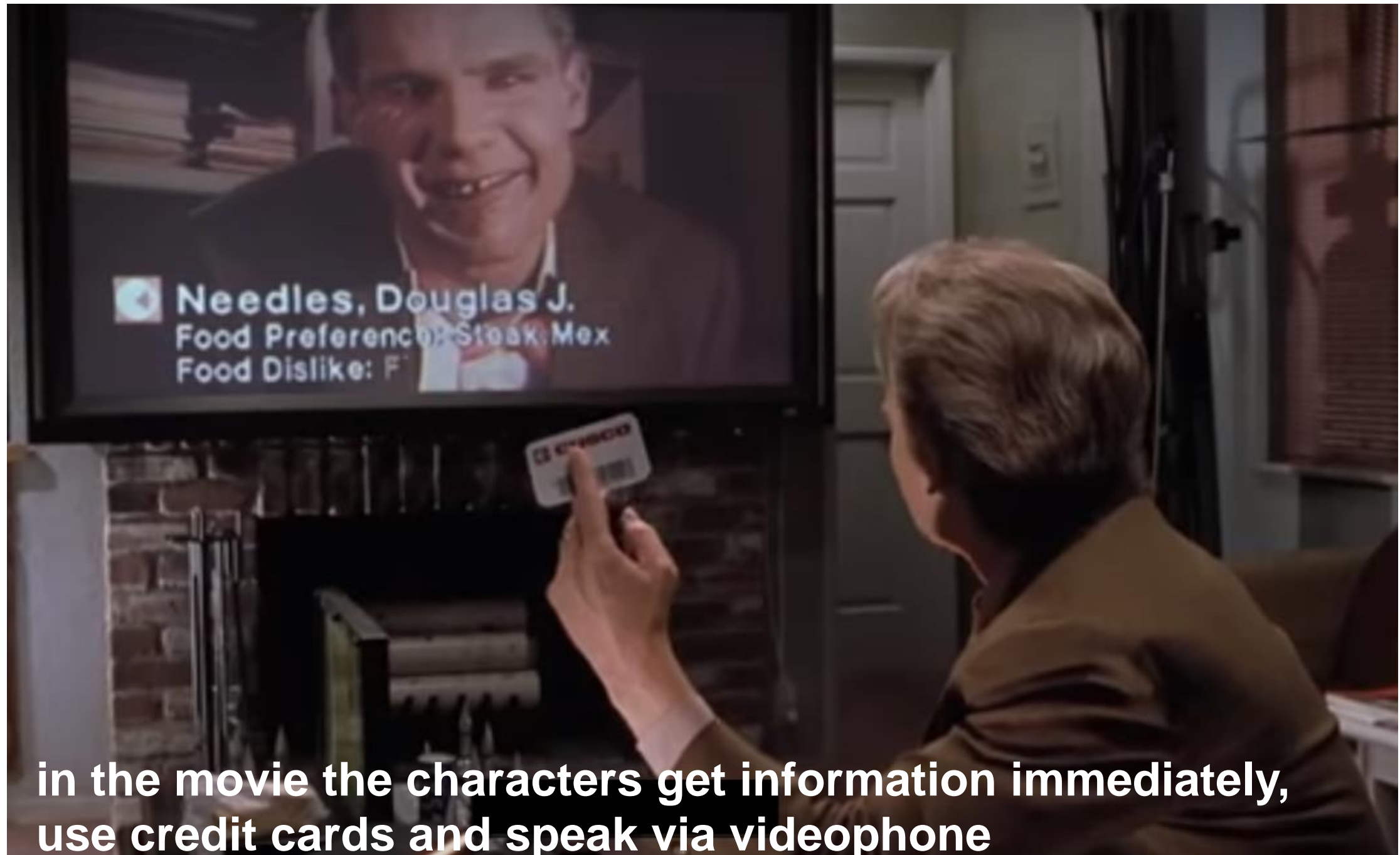
Age: 47

Birthday: August 1968

The Jits
will never find out.

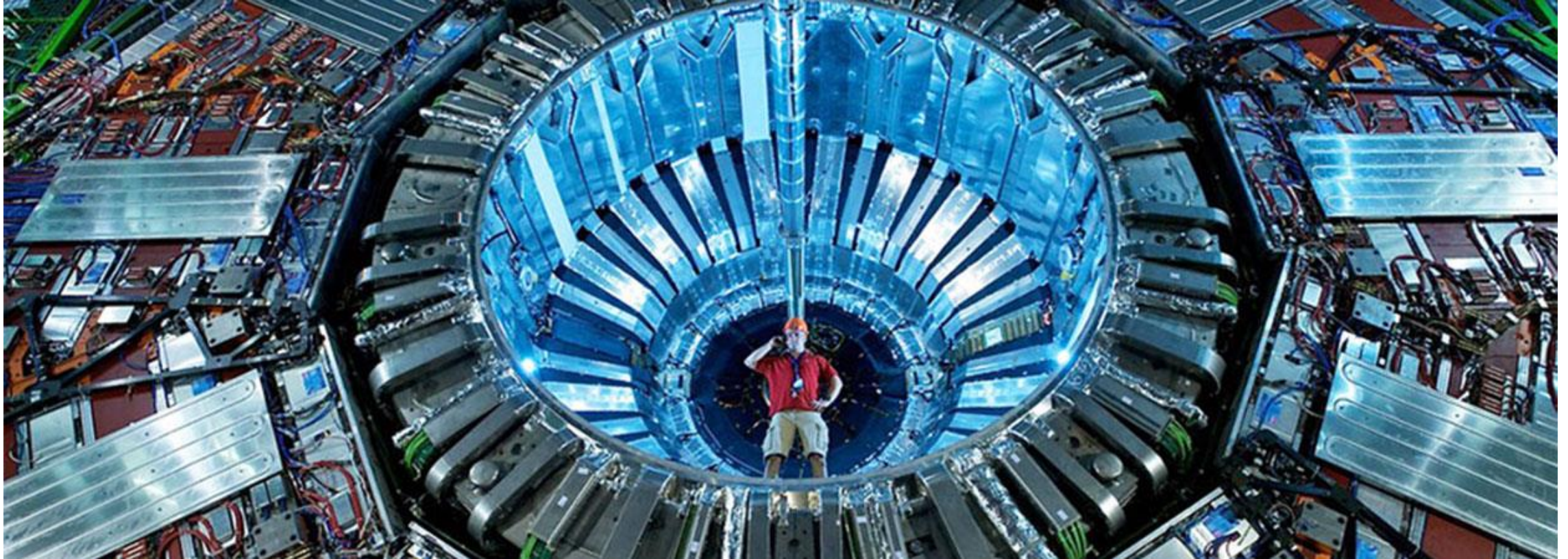
Oh. Uh-huh.

<https://youtu.be/Q0VGRIEJewA>



**in the movie the characters get information immediately,
use credit cards and speak via videophone**

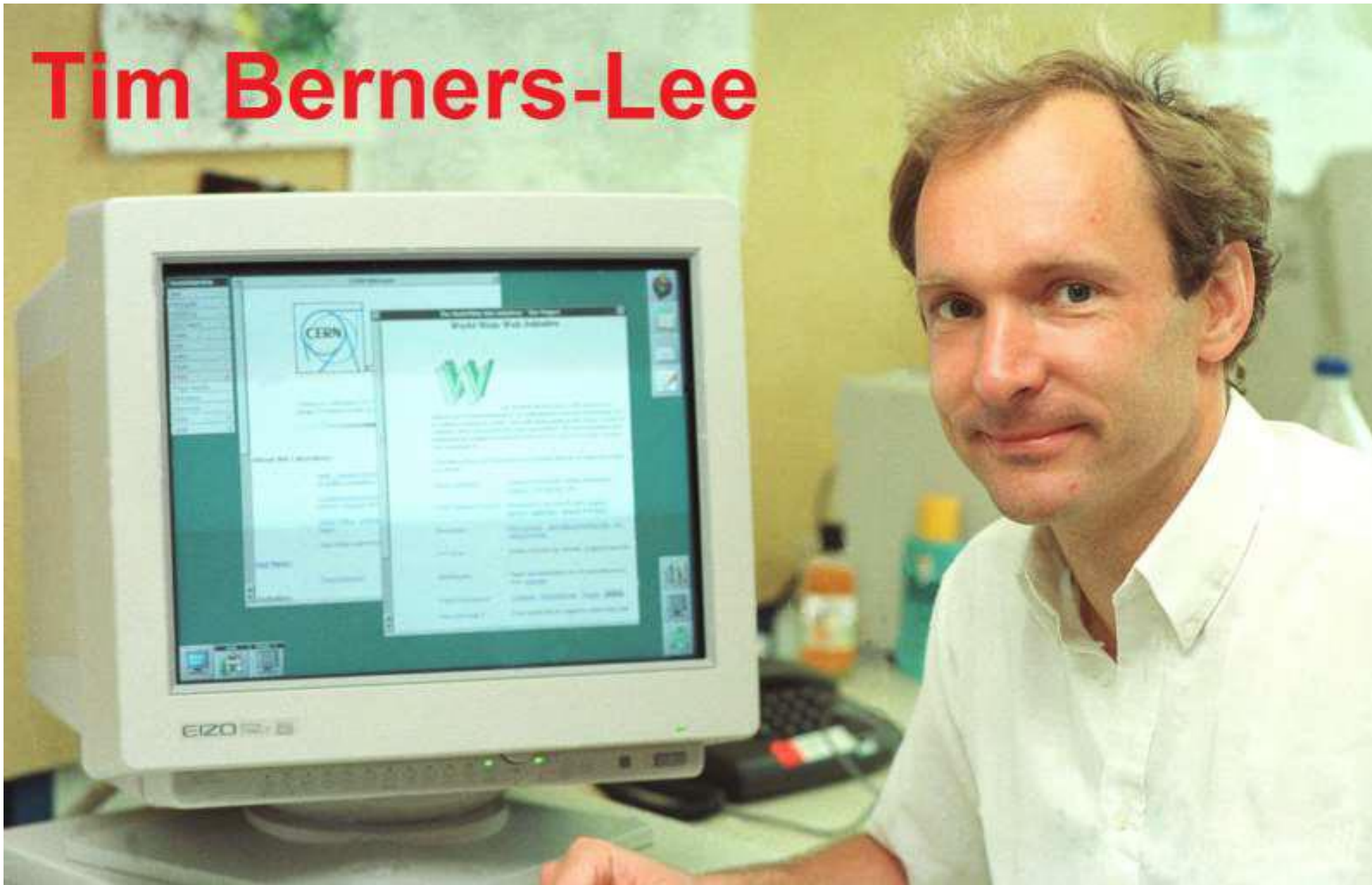




**The World-Wide Web technologies which were originally
designed in CERN
(European Organization for Nuclear Research)**



Tim Berners-Lee



**as a means
of delivering
documents
from one
scientific
establish-
ment
to another
one**

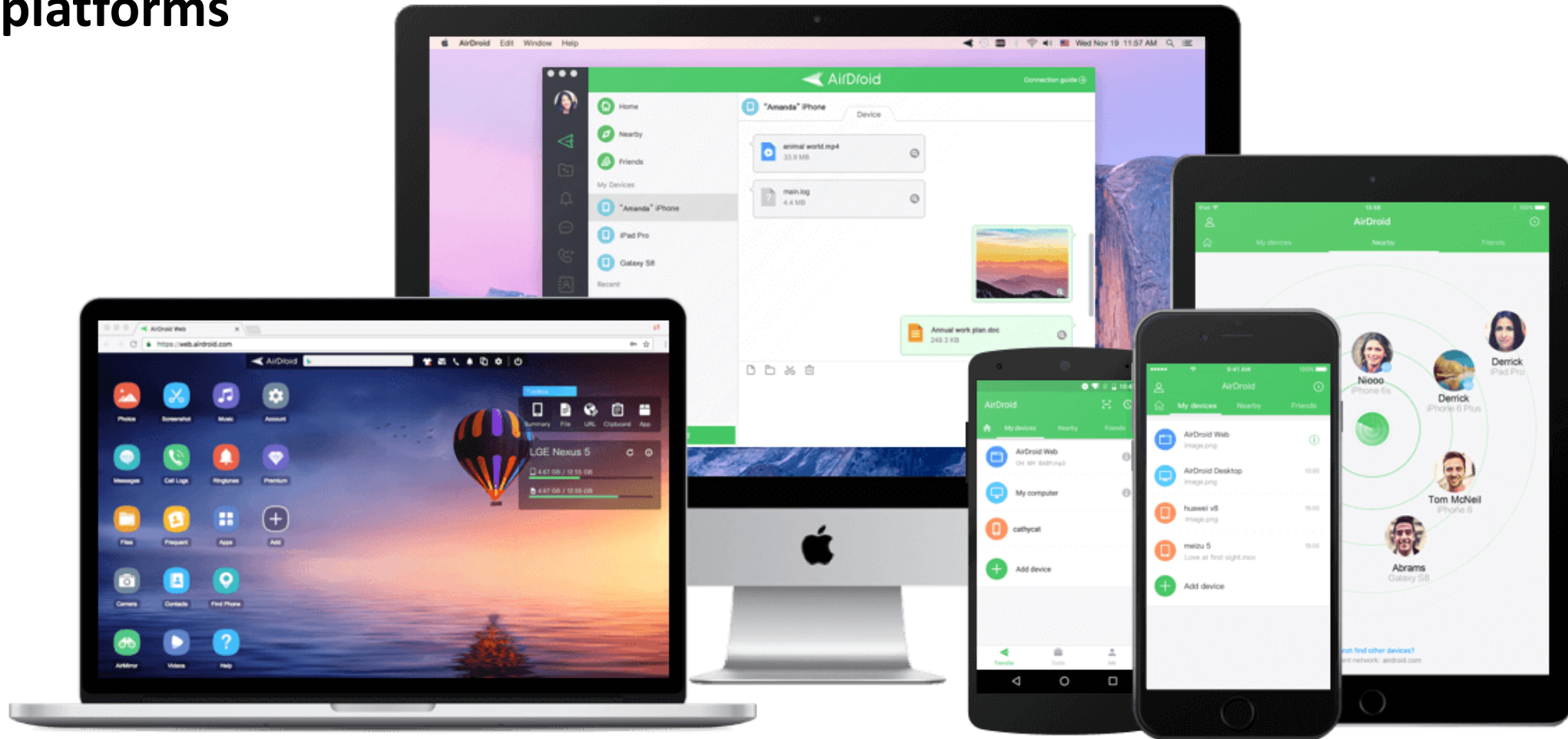


**are now used
as a platform
for complex
interactive
applications**

The image shows a screenshot of the Skype for Business web interface. On the left, there's a sidebar with a 'What's happening today?' section showing a meeting with Denis Dehenne. Below that are sections for 'Find someone', 'GROUPS', 'STATUS', 'RELATIONSHIPS', and 'NEW'. The 'FAVORITES' section lists contacts like Junmin Hao, Molly Dempsey, and Sara Davis. The 'FINANCE' section shows Molly Dempsey, and the 'LEGAL' section shows Garth Fort. The 'MARKETING' section shows Janet Schorr. The main area displays a chat conversation with 'Amy', showing messages from 6/6/2018 to 10/17/2017. A 'Microphone blocked' dialog box is open in the center, with the following text: 'Microphone blocked', 'This page has been blocked from accessing your microphone.', two radio buttons for 'Always allow https://preview.web.skype.com to access your microphone' (selected) and 'Continue blocking microphone access', a 'Microphone:' dropdown menu showing 'Microphone (Blue Snowball) ...', and a note 'This page may need to be reloaded before the new settings take effect.' at the bottom are 'Manage' and 'Done' buttons. A 'Wave' button is also visible below the dialog box. The bottom of the interface shows a 'Type a message here' input field and various icons for video, voice, and chat. The footer contains links for 'Desktop Client', 'Feedback', 'Language (en-US)', 'Terms of use', 'Privacy and cookie policy', and copyright information for 2018 Skype and/or Microsoft.

which slowly but steadily drive out installable applications

**WEB applications have: + anytime access from different devices,
+ automatic updating
+ a possibility of integration of different applications written for different
platforms**



This course introduces to these different WEB technologies and gives experience in creating WEB applications.

Students learn theoretically and get practical skills in

- markup languages,
- scripting languages,
- network protocols,
- graphics and video-images,
- event-driven programming,
- object oriented programming,
- databases.

That is, those technologies which allow constructing modern WEB applications.



There is a difficulty with selecting technologies of WEB programming, because this is the field where changes happen most rapidly.



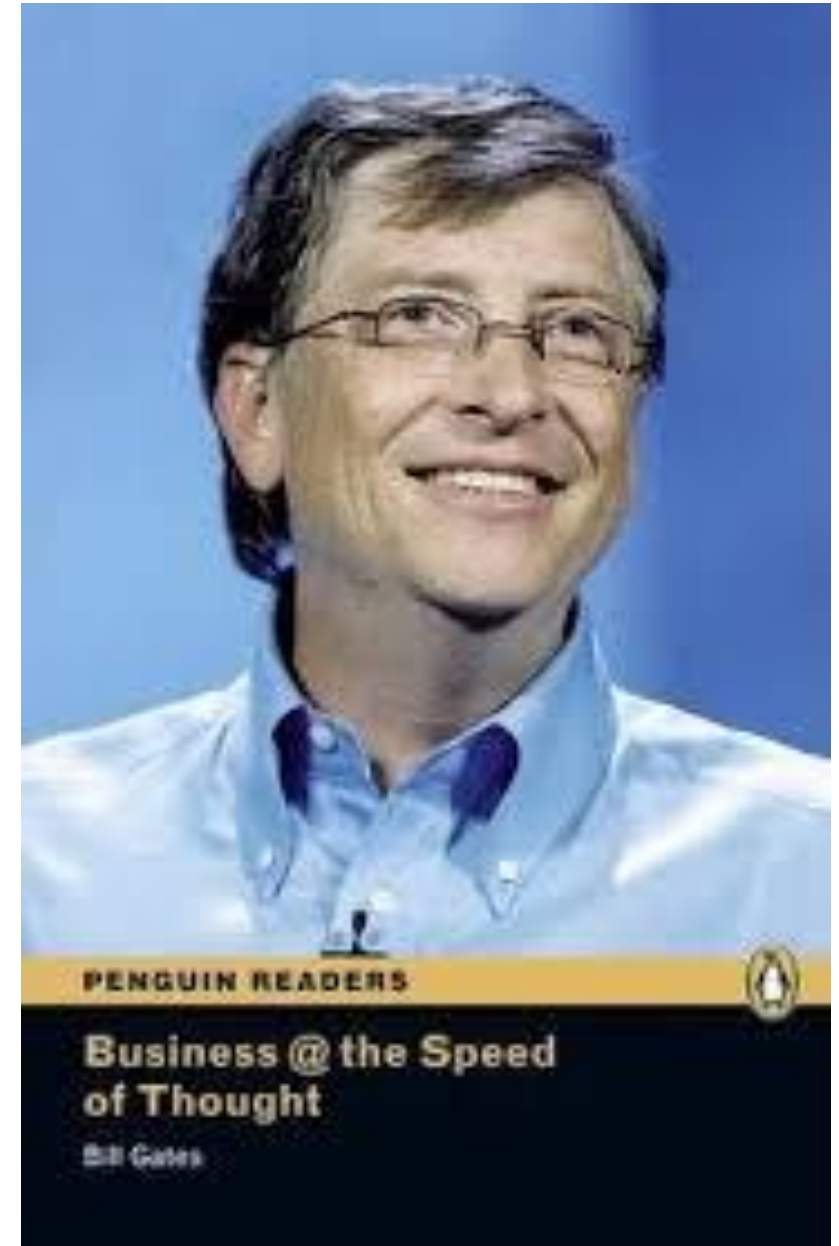
In his book Bill Gates told that Microsoft updates these technologies almost completely once every 3 years.

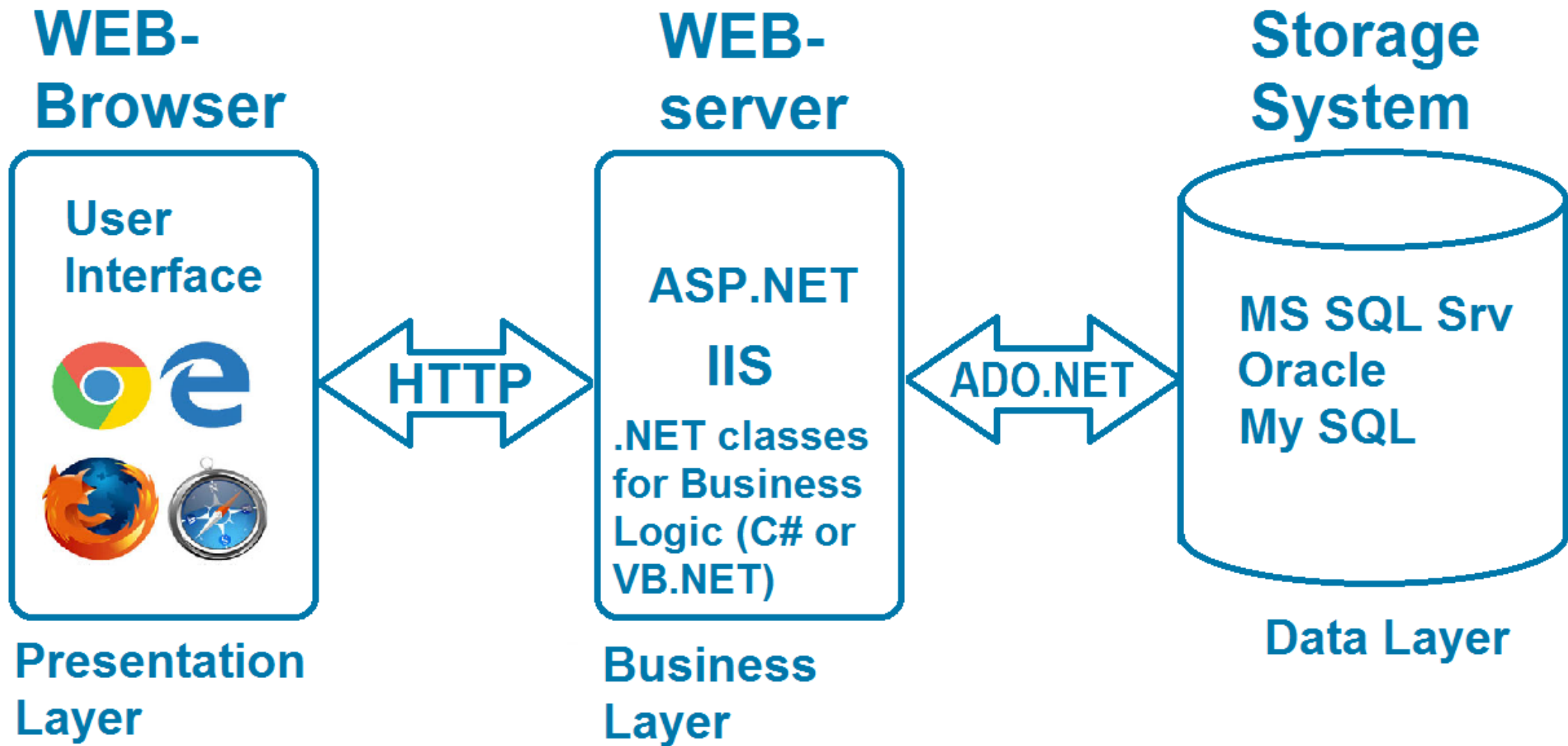
And the course has to be updated very often –

those technologies

which are mainstream today

may lose their positions within a year.

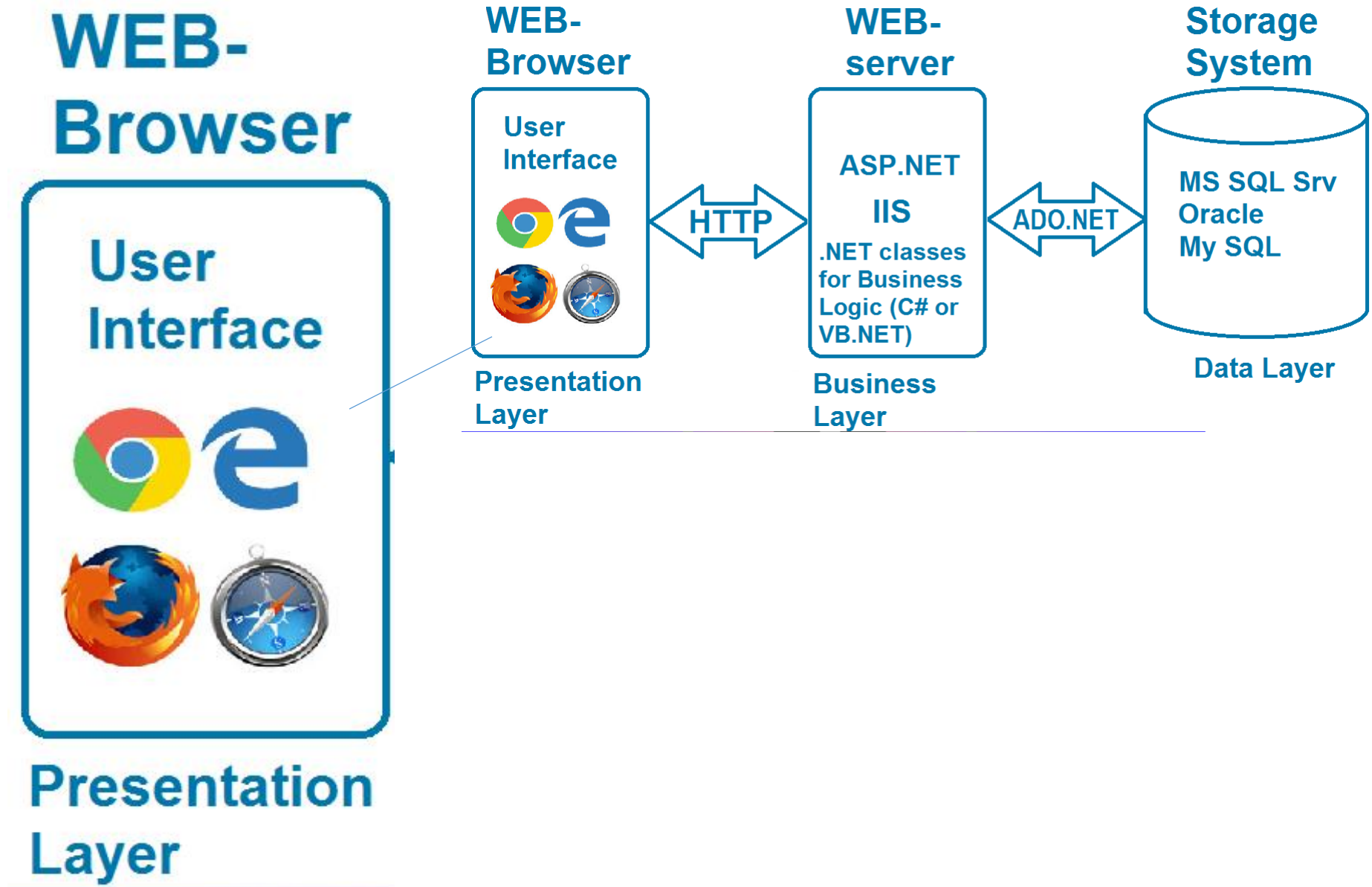




However something remains relatively stable –
programming concepts and application architecture

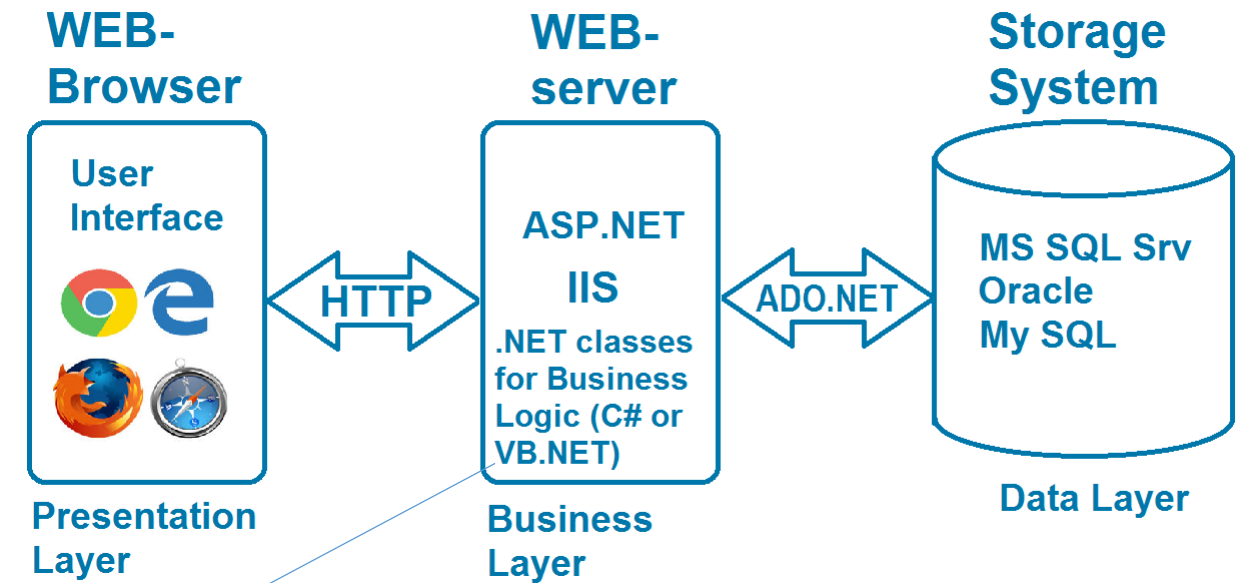
The architecture of a WEB application usually includes the following component parts:

Application interface in a Web Browser (Front End)



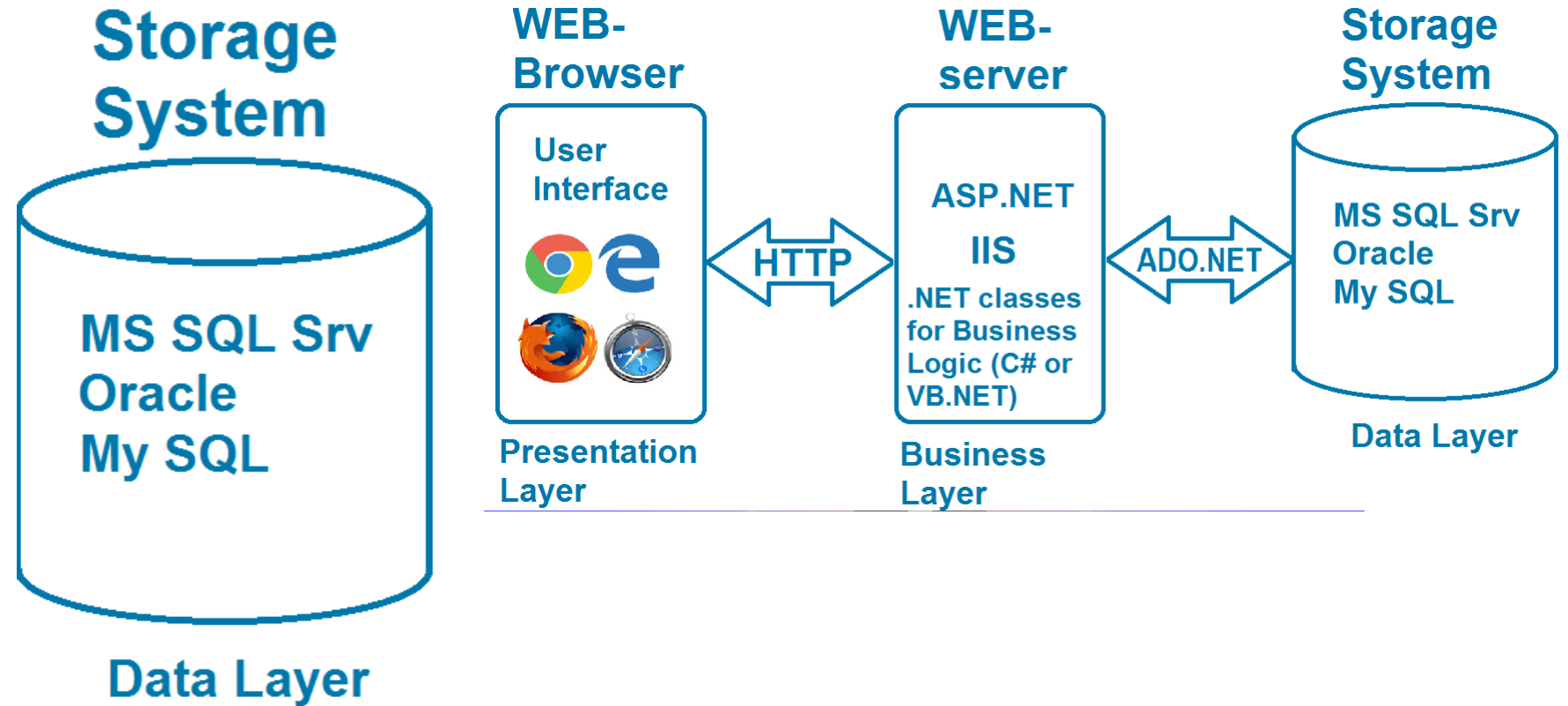
**Business
Layer**

**server end
(Back End)**



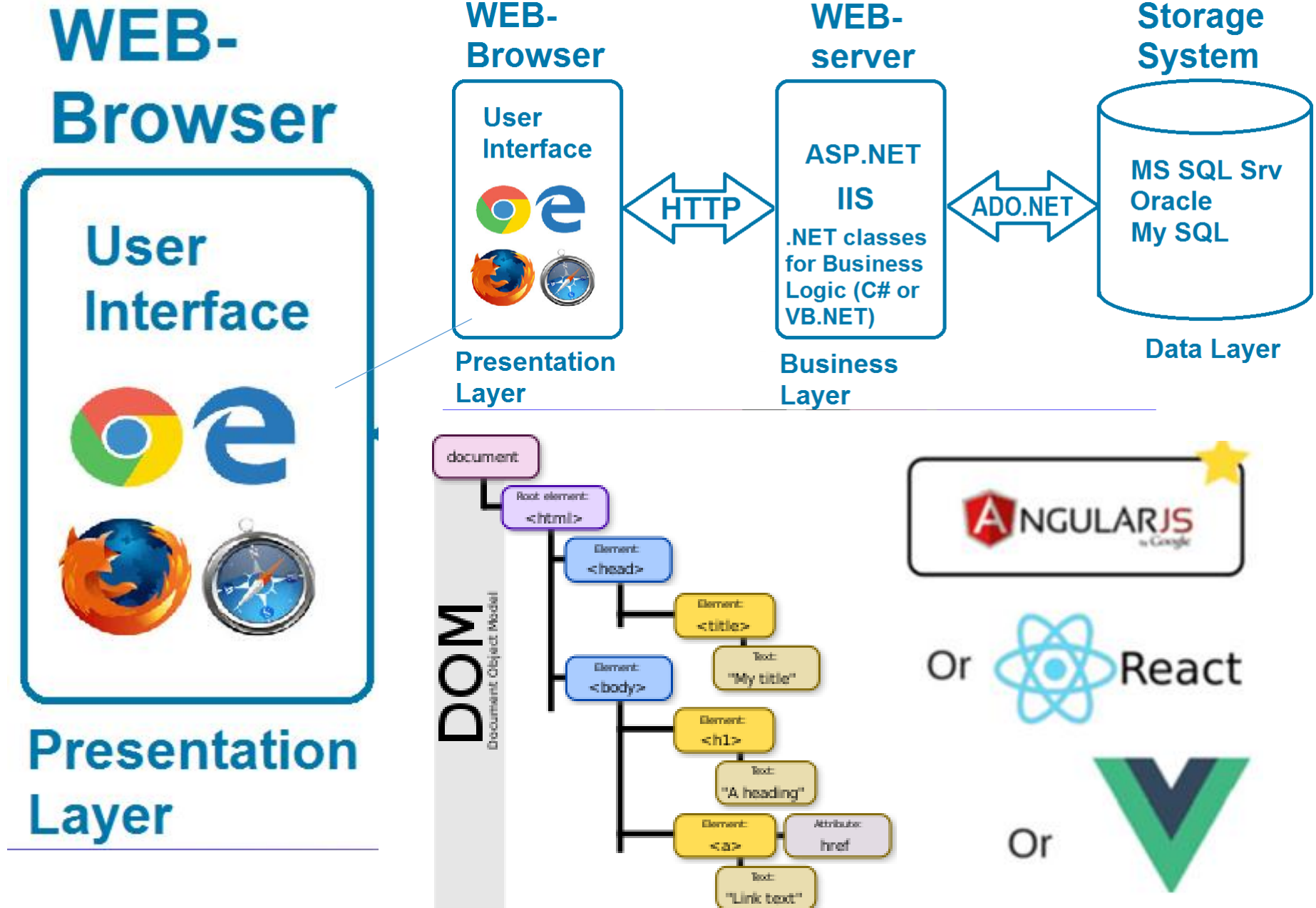
data storage
system

(Data Storage)



At the
interface level
are studied :

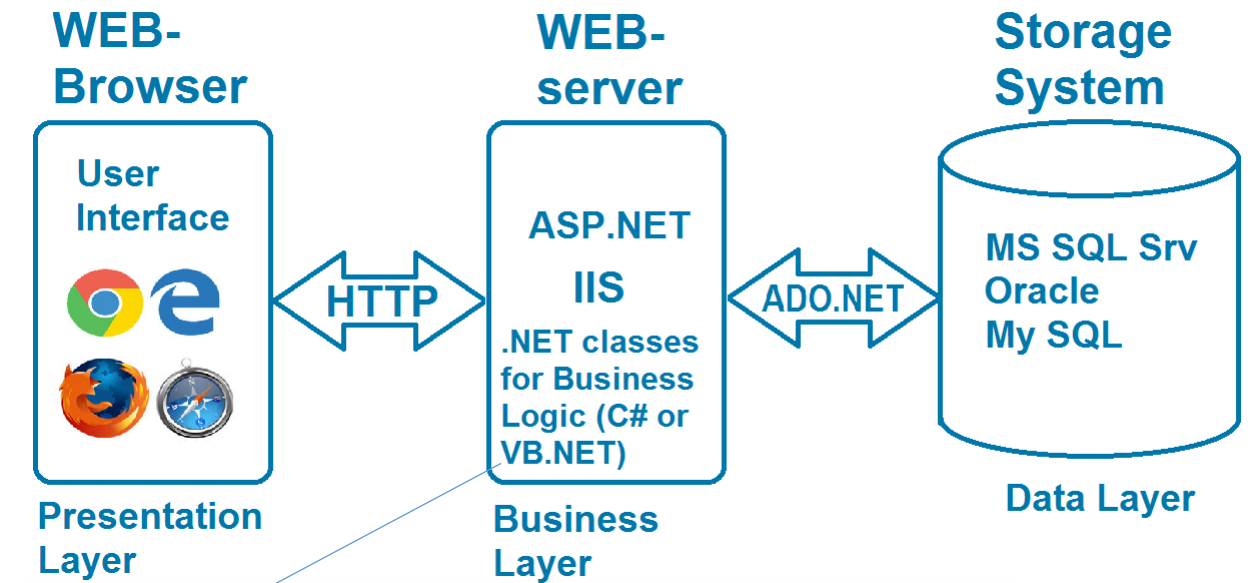
- HTML/CSS/
JavaScript
- Document
object Model
(DOM)
- Single page
applications
(**Angular JS**
and (or)
Vue.JS
frameworks)



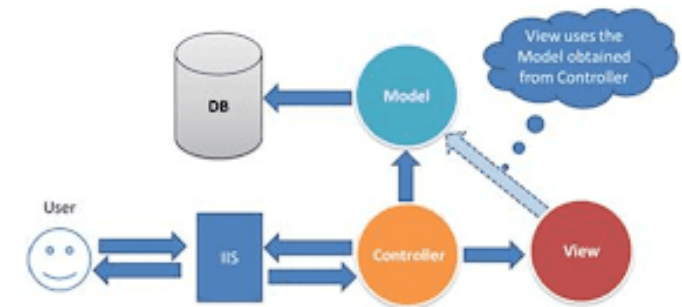
At the
server level
(Business
Layer)

is studied

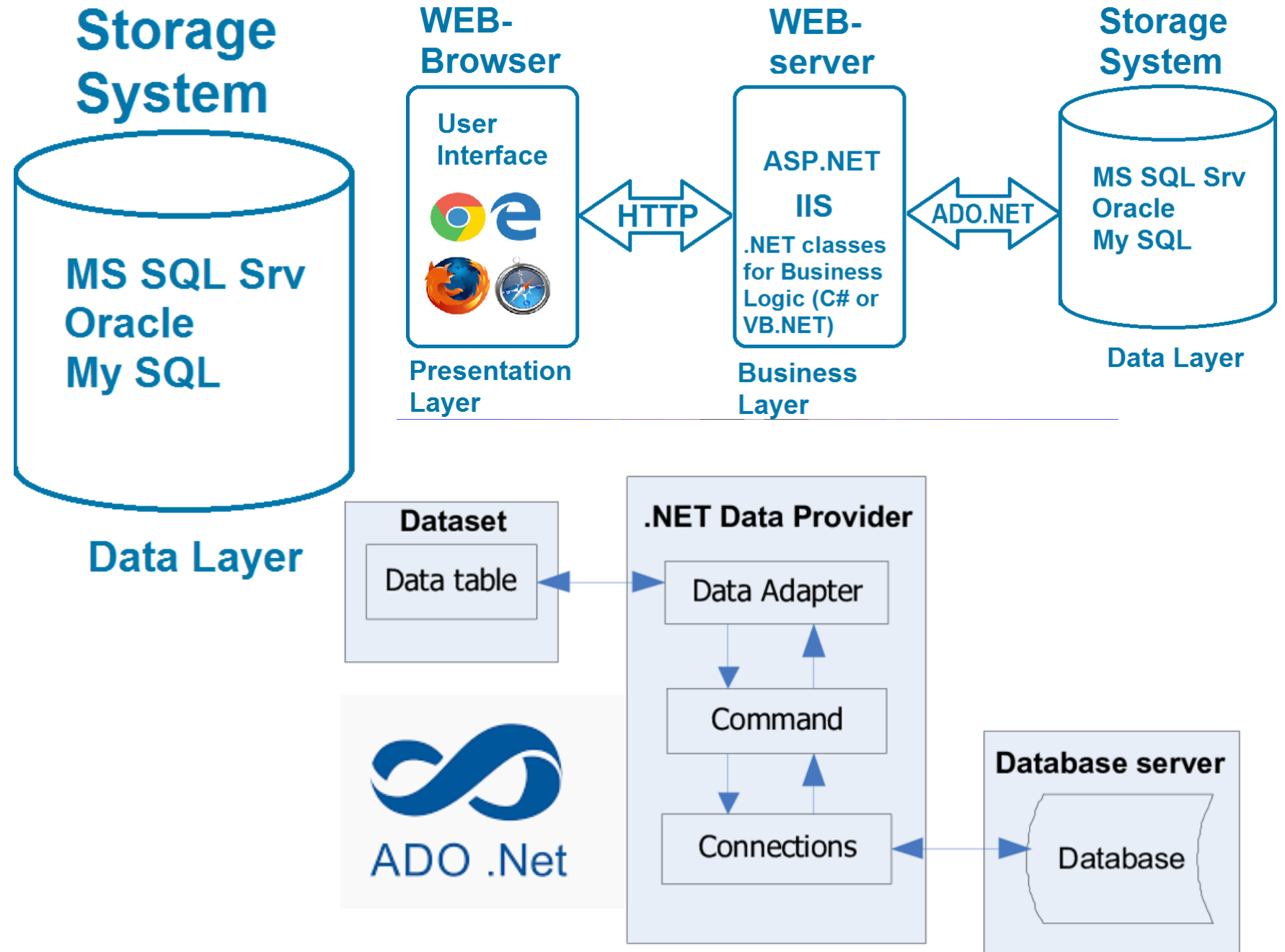
- The **ASP.NET** technology based on C# and VB.NET
- Model View Controller

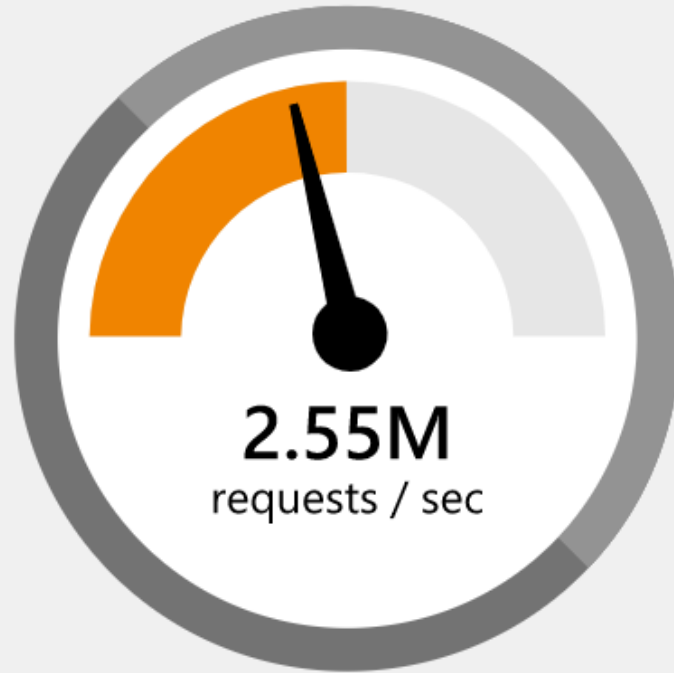


Model View Controller

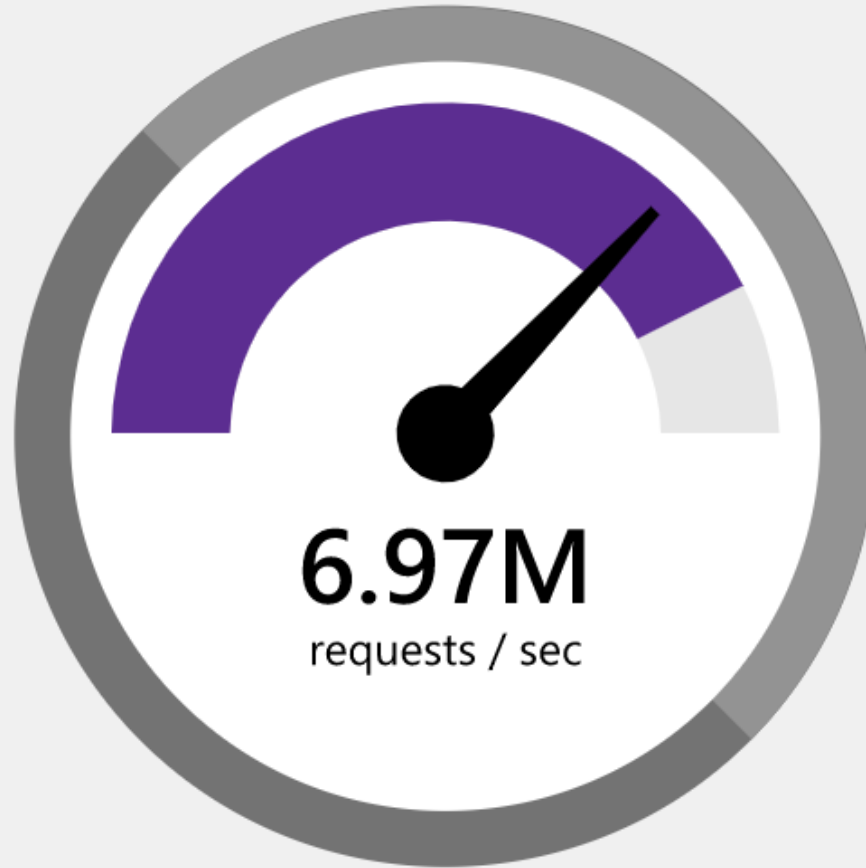


At the data level (Data Layer) is studied the ADO.NET technology for inter-operating with databases

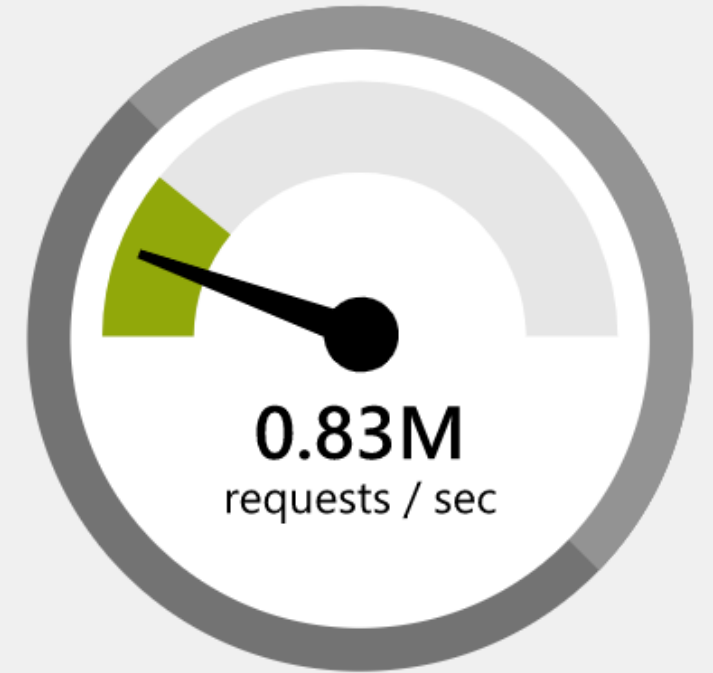




Java Servlet



.NET



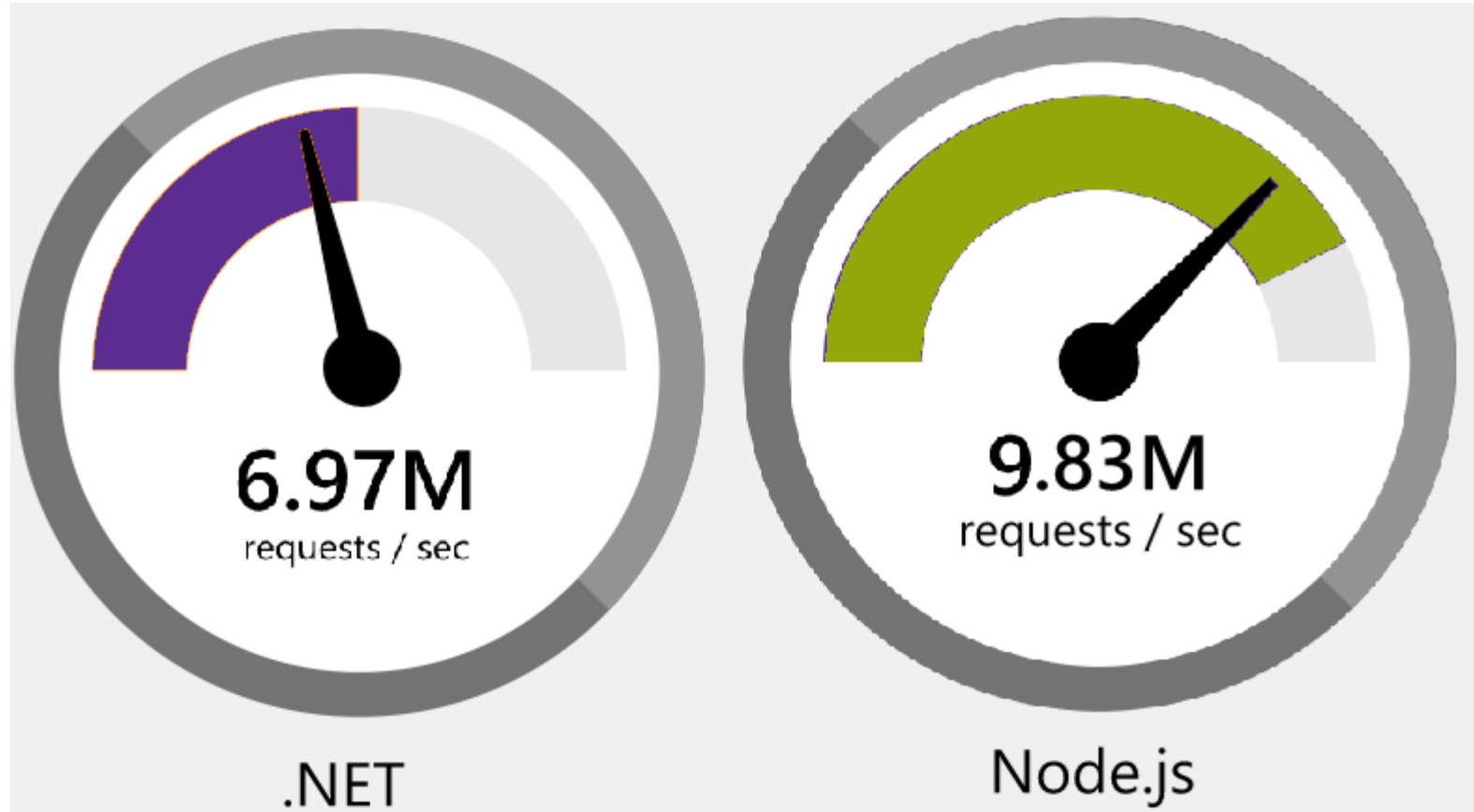
Node.js

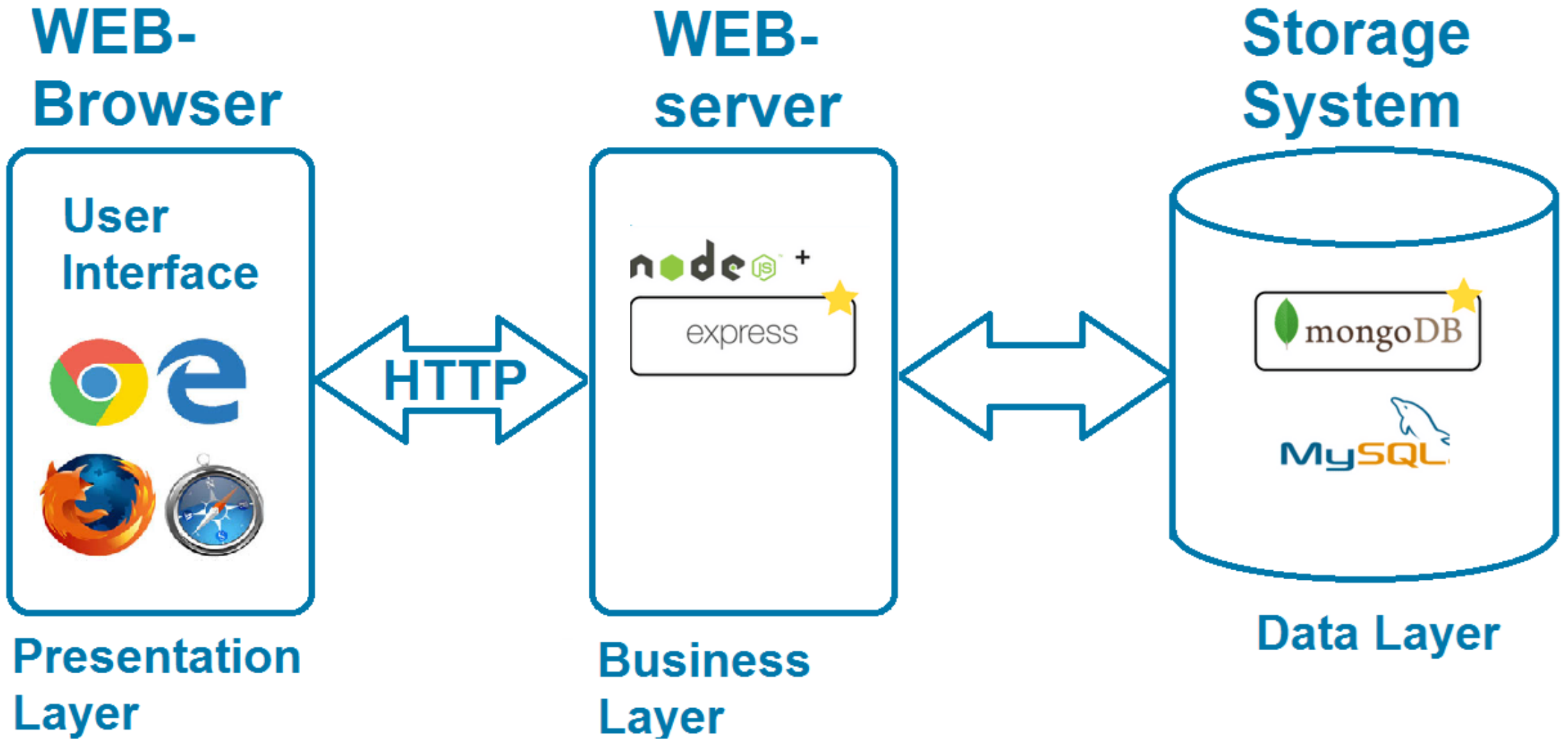
Such a selection is conditioned by the fact that today **ASP.NET** performs faster than any popular **WEB** framework.

If the situation
changes in a
year or two
and

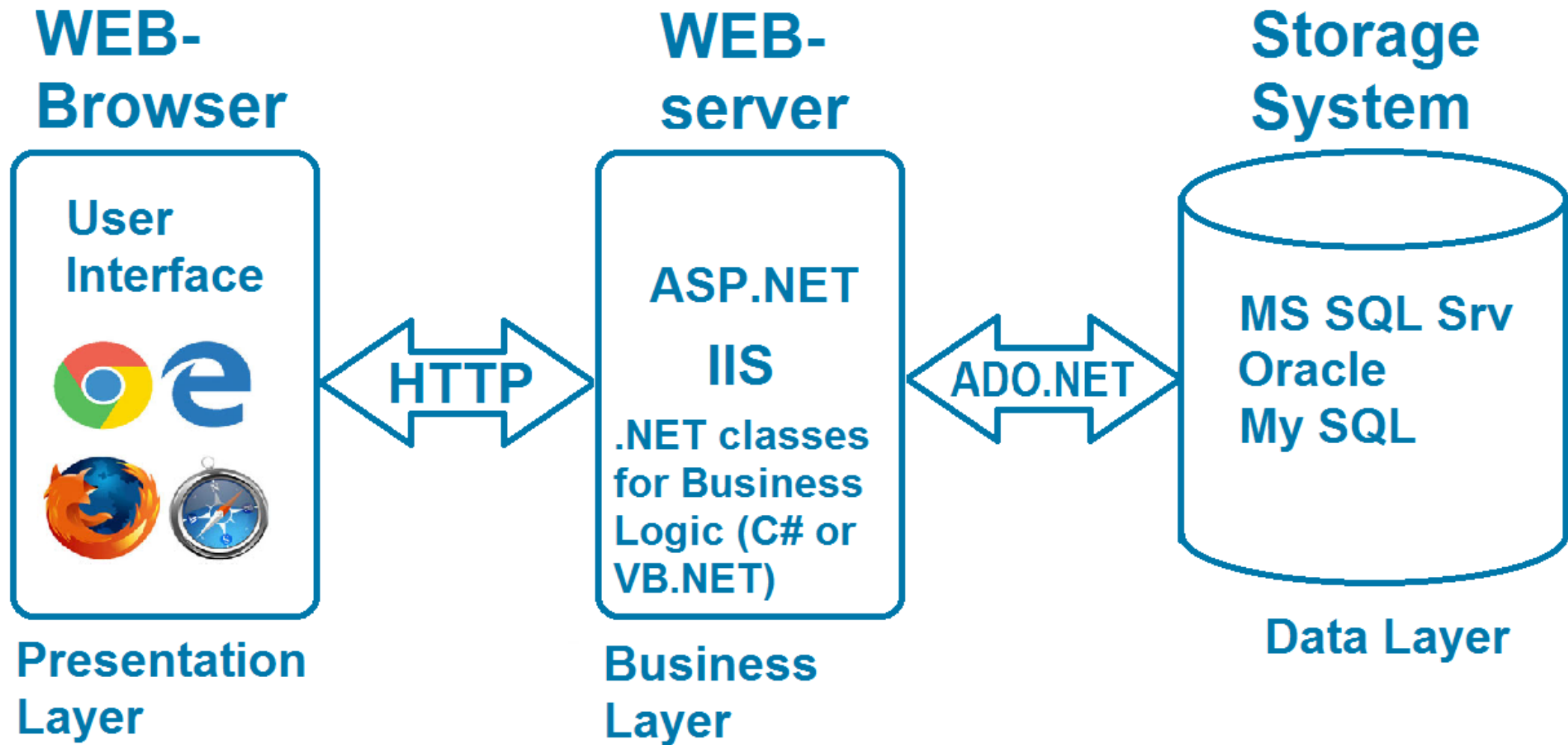
Node.js
outperforms
ASP.NET

in speed or
popularity





Then we will possibly learn **Node.js** at the server level.



But in the meantime we present you the thing which we find the best and the most useful for students for today.

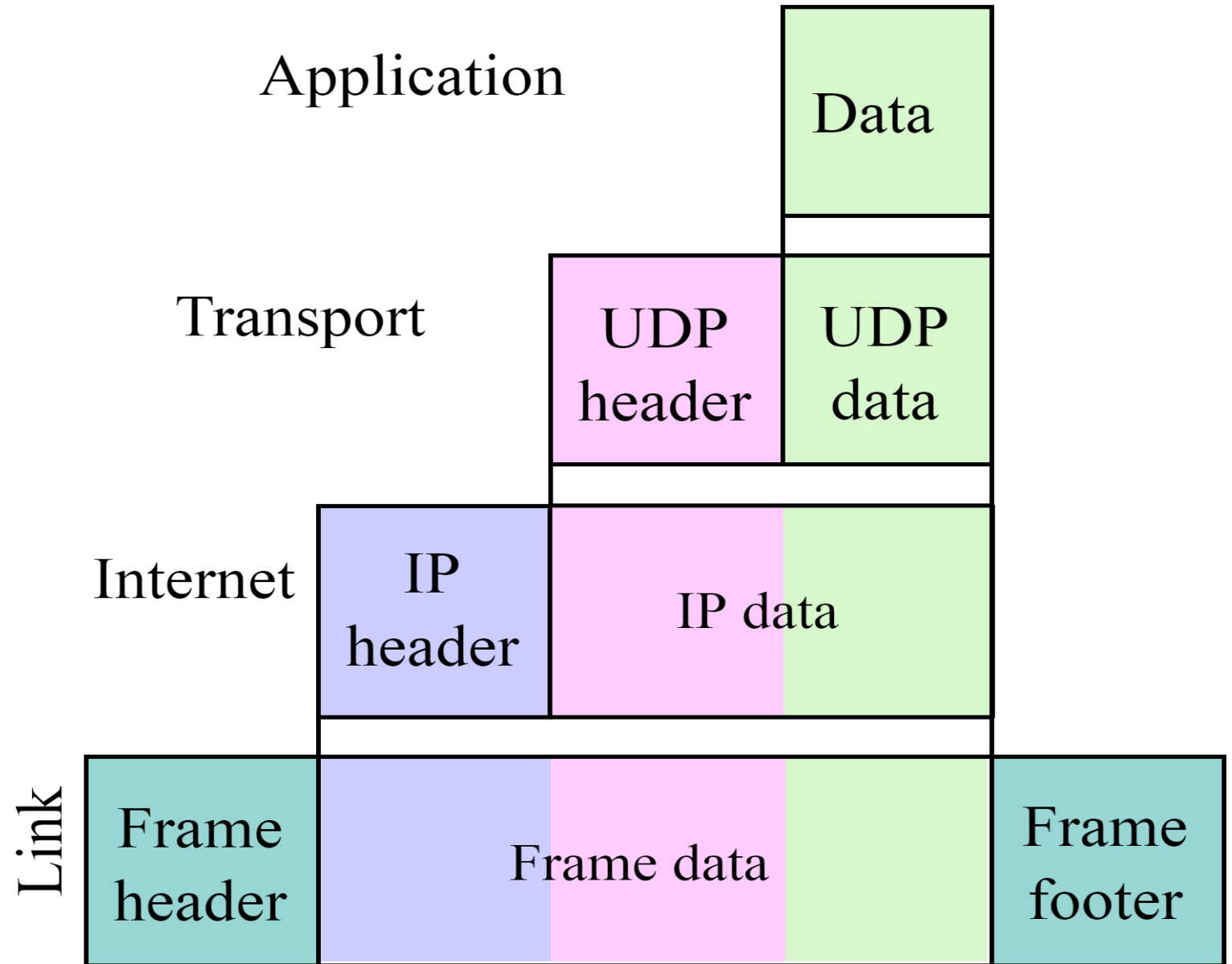
DHCP

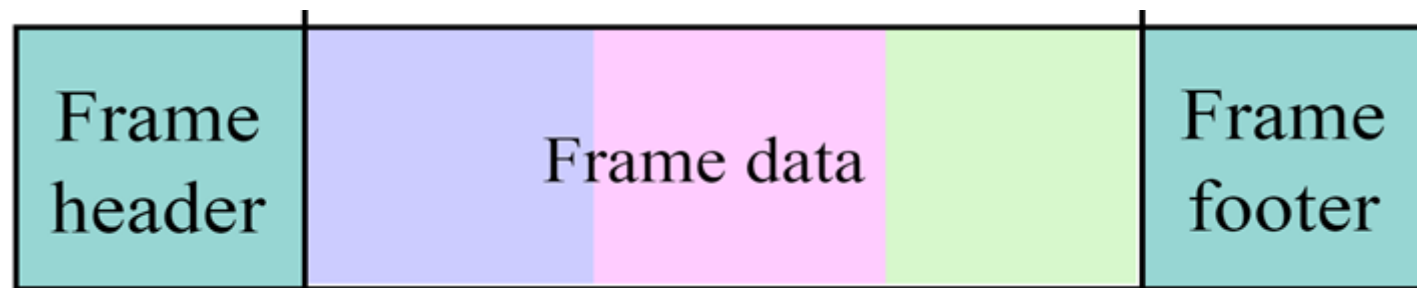
- **DHCP**
(Dynamic Host Configuration Protocol)



TCP/IP

TCP/IP -
set of
standards
and rules
defining
how data is
transmitted
by network.





172 . 16 . 254 . 1



10101100.00010000.11111110.00000001



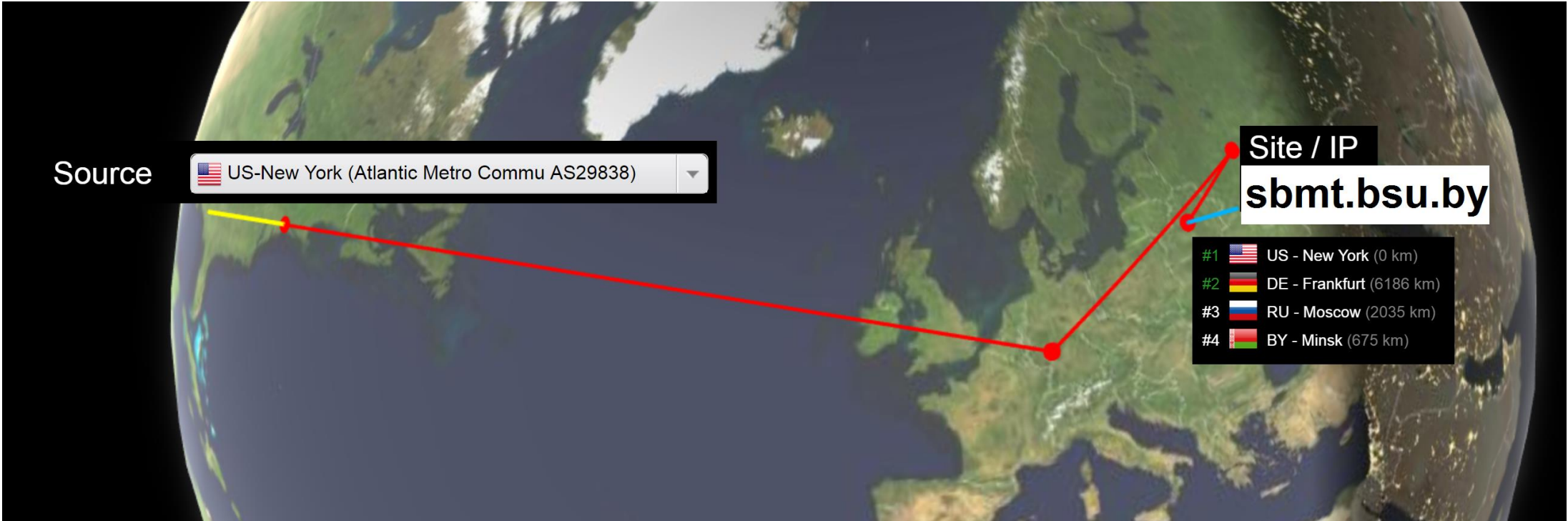
8 bits



32 bits (4 bytes)

[https://asp.net.by/EN/Error in film.mp4](https://asp.net.by/EN/Error%20in%20film.mp4)





Animated map reveals the 550,000 miles of cable hidden under the ocean that power the internet

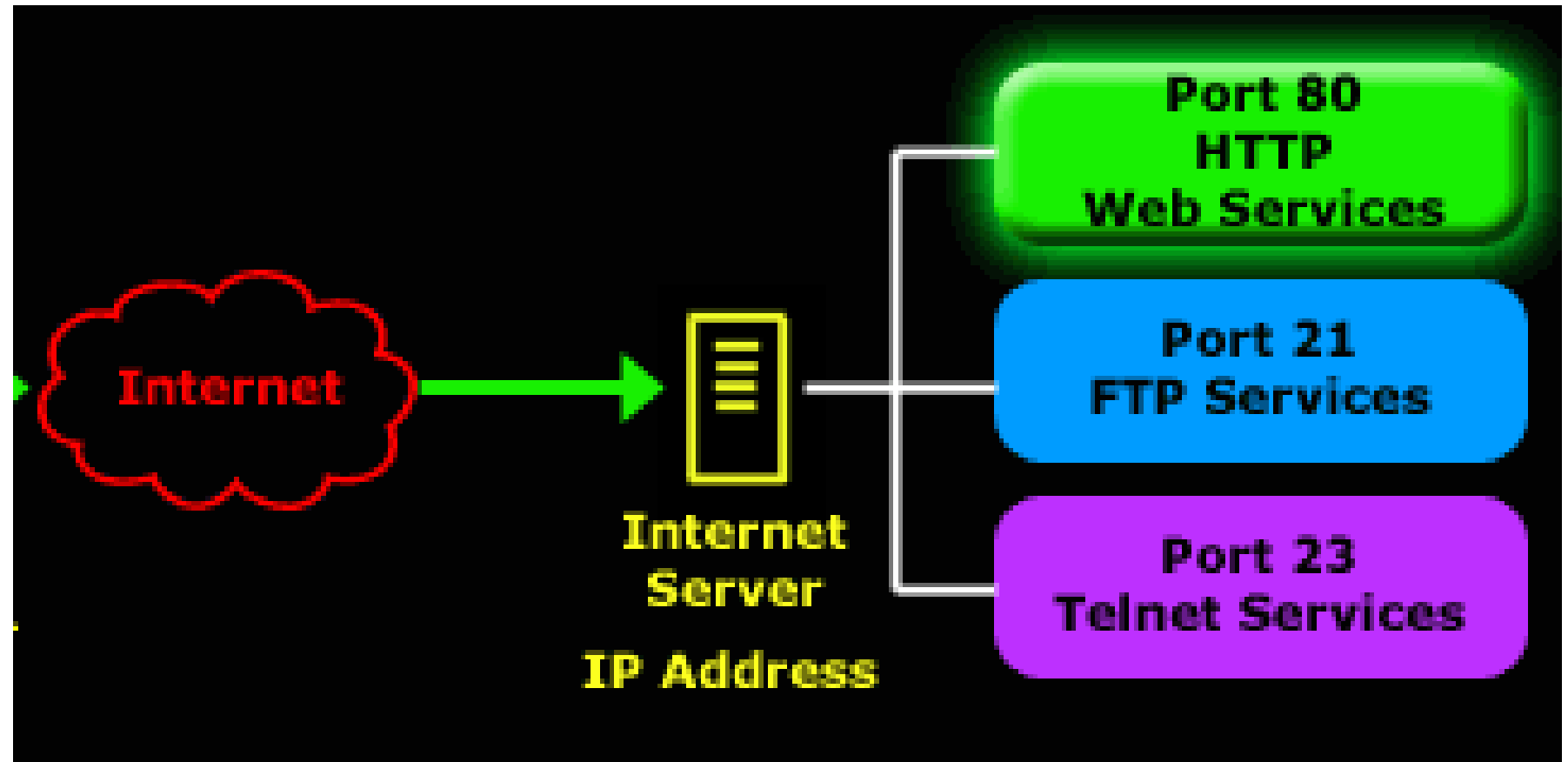
<https://www.youtube.com/watch?v=DKHZKTRyzeg>

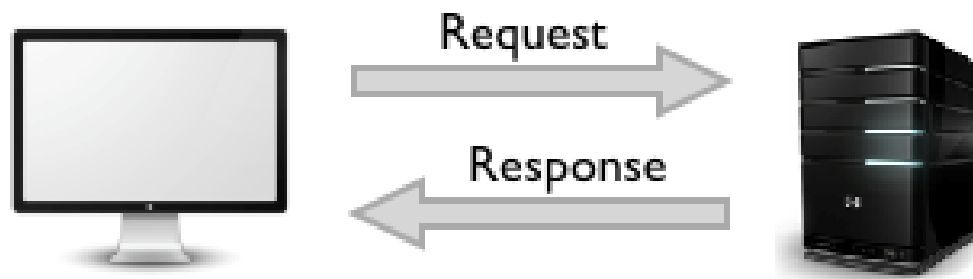
Inside the Extreme Life of Divers Repairing Billion \$ Underwater Cables

<https://www.youtube.com/watch?v=l1knCR6xAzo>

Ports

- HTTP port **80**,
- HTTPS — port **443**.
- FTP— port **21**.
- SMTP — port **25**
- SMTP — port **23**





HTTP request structure

Method URL Protocol
 ↓ ↓ ↓
GET/ index.htm HTTP/1.1
Host: www.site.com
User-Agent: Opera
Accept: text/html, */*
Accept-Language: en-us
Accept: ISO-8859-1, utf-8
Connection: keep-alive

Header

Empty line

Body
(optional)

HTTP response structure

Version Status Message
 ↓ ↓ ↓
HTTP/1.1 200 OK
Date: Sun, 21 Jul 2019
23:17 GMT
Server: IIS /6.0
Content-Type: text/html;
charset=UTF-8
Content-Length: 7686

Header

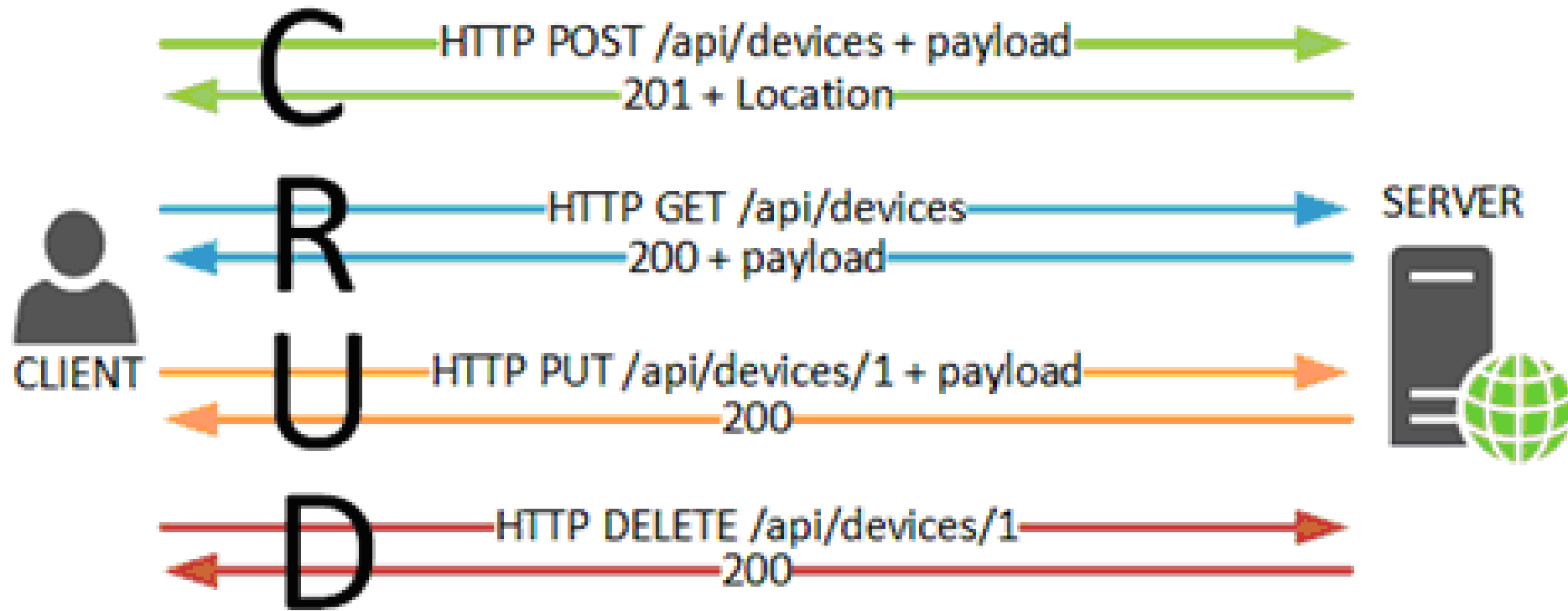
Blank line

Body

<html>
....
</html>

Status codes

- **1xx**: Informational Messages
- **100** continue, which means that the client is still sending the rest of the request.
- **2xx**: Success Messages
- **200** OK
- If the client received the code from the 2xx series, then the request was successful..
- **3xx**: Redirection
- **301** Moved Permanently: The resource can now be found at a different URL.
- **4xx**: Client Errors
- **404** Not Found. Resource not found on server..
- **401** Unauthorized: Authentication is required to complete a request. Information is passed through the Authorization header..
- **403** Forbidden: The server did not open access to the resource.
- **5xx**: Server Errors
- **500** Internal Server Error.
- **503** Service Unavailable: this can happen if an error occurred on the server or it is overloaded.



- GET — getting a resource
- POST — resource creation

- PUT — resource update
- DELETE — deleting a resource

Methods		Request		Response	
		URL	Request body	Status	Response body
1	GET	Yes	No	Yes	Yes
2	PUT	Yes	Yes	Yes	No
3	POST	Yes	Yes	Yes	Yes
4	DELETE	Yes	No	Yes	No

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